

The Creative Curriculum® for Preschool **Assessment System**

Training Dates for Arizona

Two-day assessment system sessions and half-day technology lab sessions

Concerned about child outcomes and child assessment? Learn how to master the challenge of ongoing assessment.

Two-day Assessment session (Cost: \$249)

You will leave this session knowing how to

- use *The Creative Curriculum® Developmental Continuum for Ages 3–5* to assess children's progress toward each Curriculum objective
- set up practical systems for observing children and documenting development
- connect *The Creative Curriculum* goals and objectives to literacy, math, science, social studies, the arts, and technology, and help teachers integrate content throughout all interest areas
- plan for individual children, small groups, and the whole class using information from *The Developmental Continuum*
- understand the similarities and differences between *The Creative Curriculum Developmental Continuum Assessment Toolkit for Ages 3–5* and its web-based version—CreativeCurriculum.net

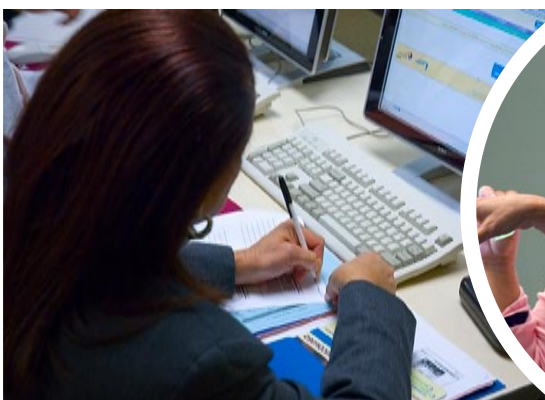
Half-day technology lab session (Cost: \$49) **(Pre-requisite: Two-day Assessment Session)**

You will leave our **half-day** hands-on lab session knowing how to

- apply what you've learned using CreativeCurriculum.net, our online assessment system

REGISTER NOW!
Classes may be cancelled due to low enrollment

To find out more information or to register for one of these sessions please go to www.TeachingStrategies.com/Arizona



If you have any questions, please contact **Fay Ferguson** at **800-637-3652 ext. 22**.

More Training Dates coming soon

CHECK ONE**CHECK TO ADD A HALF-DAY LAB SESSION (OPTIONAL)**

- | | | | |
|--------------------------|--|---|---|
| <input type="checkbox"/> | September 26–27, 2006
2-day assessment session | <i>Isaac Preschool, Phoenix, AZ</i> | <input type="checkbox"/> Sept. 28 , lab option |
| <input type="checkbox"/> | October 6–7, 2006
2-day assessment session | <i>Tempe Elementary School District #3, Phoenix, AZ</i> | |
| <input type="checkbox"/> | October 9–10, 2006
2-day assessment session | <i>Washington Elementary School District, Phoenix, AZ</i> | <input type="checkbox"/> Oct. 11 , lab option |
| <input type="checkbox"/> | October 9–10, 2006
2-day assessment session | <i>Mohave Valley ESD, Mohave Valley, AZ</i> | <input type="checkbox"/> Oct. 11 , lab option |
| <input type="checkbox"/> | October 12–13, 2006
2-day assessment session | <i>Washington Elementary School District, Phoenix, AZ</i> | |
| <input type="checkbox"/> | October 12–13, 2006
2-day assessment session | <i>Mohave Valley ESD, Mohave Valley, AZ</i> | |
| <input type="checkbox"/> | October 12–13, 2006
2-day assessment session | <i>Glendale School District, Glendale, AZ</i> | |
| <input type="checkbox"/> | October 26–27, 2006
2-day assessment session | <i>Holbrook Public School/Hulet School, Holbrook, AZ</i> | <input type="checkbox"/> Oct. 28 , lab option |

Total: \$ _____ \$249 for each 2-day session
\$49 for each lab session

Registrant Information

NAME: _____ TITLE: _____
First / Last
SCHOOL/ORGANIZATION: _____
ADDRESS: _____
City / State / Zip / Country
HOME PHONE: _____ WORK PHONE: _____ FAX: _____ E-MAIL: _____
FAX and E-MAIL information will be used ONLY to send your registration confirmation. TSI will not share your contact information with outside parties.

Billing Information ☐ *check here if same as above*

NAME: _____ SCHOOL/ORGANIZATION: _____
First / Last
ADDRESS: _____
City / State / Zip / Country
HOME PHONE: _____ WORK PHONE: _____ FAX: _____ E-MAIL: _____
FAX and E-MAIL information will be used ONLY to send your registration confirmation. TSI will not share your contact information with outside parties.

Payment Method

TOTAL PAYMENT AMOUNT: _____
☐ CHECK OR MONEY ORDER (PAYABLE TO TEACHING STRATEGIES, INC.) ☐ PURCHASE ORDER #: _____
NAME ON CARD: _____ CARD NO.: _____ EXP. DATE: _____ AUTHORIZED SIGNATURE: _____
Registration is not complete or confirmed until credit cards have been verified or purchase orders or checks have been received.

